

**O'ZBEKISTON RESPUBLIKASI  
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI  
MAKTABGACHA VA MAKTAB TA'LIMI VAZIRLIGI  
SAMARQAND DAVLAT PEDAGOGIKA INSTITUTI**

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Ro'yxatga olindi:

№ BD 191

2025 yil 29 avgust



**O'qish va yozuv amaliyoti  
FANINING O'QUV DASTURI**

**Bilim sohasi:**

**100000 - Ta'lim**

**Ta'lim sohasi:**

**110000 – Ta'lim**

**Ta'lim yo'nalishi:**

**60111800 – Xorijiy til va adabiyoti: ingliz tili**

**Samarqand – 2025**

Fan/modul kodi O'YoA11210	O'quv yili 2025-2026	Semestr 1-2	ECTS - Kreditlar 10	
Fan/modul turi Majburiy	Ta'lim tili O'zbek/rus		Haftadagi dars soatlari 3/4	
1	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	O'qish va yozuv amaliyoti	96(42/54)	204	300
2	<p><b>I.Fanning mazmuni</b> Fanni o'qitishdan maqsad – talabalarning B2+ daraja talabiga javob beruvchi matnlarni o'qib, tushunishlari va turli mavzularga oid matnlarni yoza olish mahoratiga ega bo'lishlari va egallangan o'qish va yozish ko'nikmalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.</p> <p>Fanning vazifasi – umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarning o'qish va yozish ko'nikmalarini B2+ darajaga yetkazishdan iborat.</p> <p><b>II. Asosiy qism (amaliy mashg'ulotlar)</b>  <b>II.I. Fan tarkibiga quyidagi mavzular kiradi:</b>  <b>1 –Modul. O'qish moduli</b>  <b>1-semestr</b>  <b>1-mavzu. Travel.</b>  Travel and technology-web article. Scanning. Organizing vocabulary. Selling India's rainy season-reference article. Predicting.  <b>2-mavzu. Fashion.</b>  The color of fashion-reference article. Skimming for the main idea. Reality TV: Good or bad fashion-magazine article. Identifying main and supporting ideas.  <b>3-mavzu. Disappearing Animals.</b>  Endangered species-reference article. Identifying meaning from context. Bring back the woolly mammoth? Identifying main ideas within paragraphs.  <b>4-mavzu. Big Money</b>  What Does a Million Dollars Buy? Identifying Cause and Effect. Reference article. Lottery Winners: Rich ... but Happy? Magazine article  <b>5-mavzu. Celebrations around the world.</b>  Wedding customs-reference article. Using subheadings to predict content. Travel diary: Yanshuei fireworks festival-journal entry. Recognizing sequence of events.  <b>6-mavzu. It's a Mystery!</b>  The "Lost world" of south America-magazine article. Making Inferences. Is "spontaneous human combustion" possible? -reference article. Identifying main</p>			

ideas within paragraphs.

**7-mavzu. Health and fitness.**

Successful dieting-web forum. Scanning. Barefoot running-reference article. Predicting.

**8-mavzu. Space and Flight.**

Human adaptation to space-reference article. Identifying main and supporting Ideas. Pioneers flight-magazine article. Making inferences.

**9-mavzu. The changing family.**

Is an only child a lonely child? –magazine article. Recognizing facts and opinions. Changing roles: the rise of stay-home dads-newspaper article. Previewing.

**10-mavzu. The Future of Education.**

Internet learning: The future-web article. Arguing for and against a topic. Plagiarism and the internet-newspaper article. Identifying meaning from context.

**11-mavzu. The Mystery of Memory Loss.**

The Mysteries of Memory Loss-reference article. Identifying main ideas within paragraphs. Words to remember-magazine article. Scanning.

**12-mavzu. Comics.**

The evolution of batman-reference article. Recognizing sequence of events. Graphic novels come to life-magazine article. Identifying main and supporting ideas.

**2-semestr**

**1-mavzu. The world of work**

Not your typical 9-to5 job-magazine article. Predicting. Job interview types-web article. Skimming for content.

**2-mavzu. Computer culture**

Unmasking virus writers and hackers-reference article. Understanding inference. Female virus writer packs punch-magazine article. Inferring personality.

**3-mavzu. Travel adventures**

Into the Heart of a Family in Casablanca- magazine article. Scanning. Travel for Good- magazine article. Previewing.

**4-mavzu. Review 1**

Fluency strategy: muscle reading-web article. Fluency practice: white hat and black hat hackers-reference article. A kenyan safari-journal entry

**5-mavzu. Haunted by the past**

The Vanishing hitchhikers-reference article. Skimming for main ideas. The



bell witch-reference article. Identifying meaning from context.

#### **6-mavzu. A good read**

What exactly is a short story-reference article. Recognizing simile and metaphor. An interview with J.K.Rowling-web interview. Scanning.

#### **7-mavzu. A new generation of thinking**

Emotional intelligence-reference article. Skimming. Left brains, right brains, and board games- reference article. Identifying main and supporting ideas.

#### **8-mavzu. Review 2**

Fluency strategy: SQ5R; the ghost hunter's bookstore-webpage. Fluency Practice: so, you want to be a fiction writer? Magazine article. The theory of multiple intelligences reference article.

#### **9-mavzu. It's dinner time**

The Mediterranean diet-reference article. Identifying meaning from context. GM food-newspaper article. Arguing for and against a topic.

#### **10-mavzu. Beyond planet earth**

Solar storms-reference article. Understanding inference. Scanning.

#### **11-mavzu. Unearthing the past**

The search for Cleopatra-magazine article. Identifying fact versus opinion. Where Inca kings lie-reference article. Identifying meaning from context.

#### **12-mavzu. Review 3**

Fluency strategy: PARCER; trans fats in trouble-newspaper article. Changes in Our Solar System-Reference article. Archaeological Methods and Techniques-Reference article

#### **13-mavzu. Language and life**

The exodus of languages-magazine article. Life with the Tarahumaras-newspaper article. Identifying cause and effect.

#### **14-mavzu. Wildlife conservation**

The race to rescue koalas-magazine article. Scanning for names and numbers. Rhino wars-magazine article. Understanding inference.

#### **2-Modul. Yozuv amaliyoti moduli**

##### **1-semestr**

##### **1-mavzu. CV/resume.**

Filling the form with personal details.

##### **2-mavzu. Types of sentences**

Simple sentence, Compound sentence, Complex sentence, Compound-complex sentence

##### **3-mavzu. Pre-writing. Gathering ideas for writing**

Overview of the Writing Process. Focused Freewriting. Brainstorming, Clustering, and Outlining. Conducting Interviews and Surveys.

#### **4-mavzu. Working with paragraphs. Topic sentences and controlling ideas. Supporting Details**

Identifying topic sentence. Placement of topic sentence and controlling ideas. Supporting ideas. Avoiding restatement of the topic sentence arguments, examples, facts. Make supporting details specific.

#### **5-mavzu. Developing paragraphs. Illustration**

Achieving coherence. Writing a paragraph using a step-by-step approach to illustration

#### **6-mavzu. Developing paragraphs. Narration**

Placing details in order of time sequence. Using transitions that show a shift in time

#### **7-mavzu. Developing paragraphs. Description**

Selecting the dominant impression. Revising vague dominant impressions. Recognizing and creating sensory images. Putting details in spatial order.

#### **8-mavzu. Developing paragraphs. Process analysis**

Ordering in Logical Sequence. Using Transitions.

#### **9-mavzu. Developing paragraphs: comparison/contrast**

Choosing a two-part topic. Achieving coherence: two approaches to ordering material. Point-by-point method. Block method

##### **2-semestr**

##### **1-mavzu. Punctuation**

Capitalization and punctuation.

##### **2-mavzu. Describing people.**

Describing people. Appearance. Character.

##### **3-mavzu. Describing places.**

Describing places/buildings/destinations/sightseeing places.

##### **4-mavzu. Describing objects**

Describing objects/things. Shapes. Special features.

##### **5-mavzu. Describing events.**

Describing festivals/ceremonies/celebrations

##### **6-mavzu. Instructions.**

Writing instructions/giving directions/describing process

##### **7-mavzu. Witness statements.**

Arguments, supporting details. Real and detailed description.

##### **8-mavzu. Letters.**

General introduction to letters. Formal and informal letters.

##### **9-mavzu. Informal letters**

Letter of giving news. The use grammatical tenses.

##### **10-mavzu. Letters of asking for advice.**

Asking for advice. Description of problems.

**11-mavzu. Letters of giving advice.**

Suggesting solutions.

**12-mavzu. Letters of complaint.**

Making complaints with justifications.

**13-mavzu. Letters of apology.**

Express inconvenience/regret.

**III. Mustaqil ta'lim va mustaqil ishlar**

*Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:*

**1-modul. O'qish moduli**

**1-semestr**

1. Bad blood
2. First star I see tonight
3. Last case
4. Love me love me not
5. Devils details
6. Time travel plumber
7. Understanding thesis statements
8. Identifying main ideas and supporting details
9. Reading for inference and implication
10. Annotating academic texts
11. Summarizing scholarly articles
12. Synthesizing multiple sources
13. Distinguishing between fact and opinion
14. Recognizing author bias and perspective
15. Understanding genre and text types
16. Evaluating the credibility of sources
17. Analyzing rhetorical strategies in texts
18. Identifying tone and voice
19. Deconstructing argumentative essays
20. Recognizing logical fallacies
21. Evaluating evidence and reasoning
22. Comparative reading strategies
23. Understanding intertextuality
24. Reading across disciplines (e.g., science vs. humanities)
25. Literary devices in nonfiction
26. Close reading strategies

**2-semestr**

1. The green wars
2. The hole in the wall
3. True beauty

4. Cultural expectations and leadership
5. The Gift of the Magi
6. Harry Potter. The stone of philosophy
7. Conducting academic research using databases
8. Integrating quotes and paraphrasing
9. Avoiding plagiarism and citing sources
10. Writing a literature review
11. Writing an abstract
12. Structuring an academic essay
13. Using APA, MLA, and Chicago citation styles
14. Peer reviewing academic writing
15. Editing and proofreading for clarity and accuracy
16. Writing descriptive scenes
17. Creating dynamic characters
18. Writing realistic dialogue
19. Developing plot and conflict
20. Writing poetry: forms and functions
21. Flash fiction techniques
22. Writing memoirs and personal essays
23. Experimenting with narrative voice
24. Writing with sensory language
25. Using symbolism in creative writing

**2-modul. Yozuv amaliyoti moduli**

**1-semestr**

1. Writing CV/ resume
2. Simple sentence, Compound sentence. Complex sentence, Compound-complex sentence
3. Capitalization and punctuation
4. Working with adjectives, adverbs and parallel structures
5. Mastering irregular verb forms
6. Mastering verb tenses
7. Writing in the sciences: Lab reports
8. Writing in the humanities: Analytical essays
9. Writing in the social sciences: Case studies
10. Business writing: Proposals and memos
11. Technical writing: Manuals and guides
12. Legal writing: Briefs and case summaries
13. Journalism: Writing feature articles
14. Grant writing basics
15. Writing for digital platforms
16. Writing book reviews and critical responses
17. Reading and writing opinion editorials
18. Writing persuasive essays



	19. Writing comparative essays 20. Writing process analysis essays 21. Narrative nonfiction 22. Writing academic blogs 23. Writing argument-driven essays 24. Writing reflective journals 25. Writing personal statements 26. Writing position papers 27. Writing with hyperlinks and multimedia 28. Reading and writing in collaborative platforms <b>2-semestr</b> 1. Describing People 2. Describing Places/Buildings 3. Describing Festivals/Ceremonies/Celebrations 4. Formal and informal letters 5. Letters of Complaint 6. Letters of Invitation 7. Sentence structure and variety 8. Using punctuation for clarity 9. Avoiding common grammatical errors 10. Improving vocabulary through reading 11. Cohesion and coherence in writing 12. Paragraph structure and transitions 13. Subject-verb agreement 14. Academic vs. informal language 15. Avoiding redundancy and wordiness 16. Writing in the active vs. passive voice 17. Reading visual texts (infographics, ads, etc.) 18. Writing for social media 19. Creating digital storytelling projects 20. Evaluating online content credibility 21. Writing scripts for podcasts or videos 22. Blogging as a reflective practice 23. Creating e-portfolios
3	<b>IV. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)</b> Fanni o'zlashtirish natijasida talaba: • o'rganilayotgan chet tilida o'qish va yozish ko'nikmalarini turli strategiyalarni qo'llay olish orqali egallashi; • tushunish va muhokama qilish uchun bosqichma-bosqich turli matn turlari bilan ishlash usullarini o'zlashtirishi; • o'z fikr va mulohazalarini lingvistik kurs mavzularidan kelib chiqqan holda yozma ravishda aniq va mantiqiy bayon etishi; • matnni tushunish maqsadida turli strategiyalarni bilishi va ulardan foydalana

	olishi;
4	<b>V. Ta'lim texnologiyalari va metodlari:</b> • interfaol keys-stadilar; • mantiqiy fikrlash, tezkor savol-javoblar; • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalar; • jarayonga asoslangan metod • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
5	<b>VI. Kreditlarni olish uchun talablar:</b> Fanga oid amaliy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishini topshirish.
6	<b>Asosiy adabiyotlar</b> 1. Carolyn Westbrook. Unlock 3 Reading& writing skills Student's book 2. Ebrahim Tahasoni Master IELTS Reading 3. Skillful Reading and writing1 4. Ebrahim Tahasoni Master IELTS Essays <b>Qo'shimcha adabiyotlar</b> 1. College Writing Skills. Thomson Learning. Sixth Edition. 2010. 2. Virginia Evans Successful writing intermediate. Express publisher. 2006. 3. Cambridge English IELTS Practice Series. Cambridge University Press. 2005 <b>Axborot manbaalari</b> 1. <a href="http://britishcouncil.com">http://britishcouncil.com</a> 2. <a href="http://developreading.com">developreading.com</a> 3. <a href="http://pearsonlongman.com/ae/">pearsonlongman.com/ae/</a>
7	Fan dasturi Samarqand davlat pedagogika instituti o'quv-uslubiy kengashining 2025 yil " " -son bayonnomasi bilan ma'qullangan
8	<b>Fan/modul uchun mas'ullar:</b> B.S. Abdurazakov - Samarqand davlat pedagogika instituti, Xorijiy tillar kafedrasini mudiri, PhD T.N.Normurodov - Samarqand davlat pedagogika instituti, Xorijiy tillar kafedrasini stajyor-o'qituvchisi
9	<b>Taqrizchilar:</b> B.S. Abdurazakov - Samarqand davlat pedagogika instituti, Xorijiy tillar kafedrasini mudiri, PhD N.A. Isakova - Sharof Rashidov nomidagi SamDU, Ingliz tili kafedrasini katta o'qituvchisi, f.f.n.

Oliy ta'lim, fan va innovatsiyalar vazirligi tomonidan 2025-yil uchun tasdiqlangan xalqaro e'tirof etilgan tashkilotlarning (Quacquarelli Symonds World Intensive English Ohio Universitetining Intensive Ingliz Tili Dasturi (OPIE) dasturi tahlil qilinib ushbu asosda fan dastur ishlab chiqildi. **Muassasa:** Ohio University, Afina shahri, Ohio shtati, AQSh

**Rasmiy sayt:** OPIE Ohio Universitetida [ohio.edu](http://ohio.edu)

[https://www.timeshighereducation.com/world-university-rankings/ohio-university-main-campus?utm\\_source=chatgpt.com](https://www.timeshighereducation.com/world-university-rankings/ohio-university-main-campus?utm_source=chatgpt.com)

Mazkur dastur "Tillar" fakultetining ilmiy kengashida muhokama etilgan va foydalanishga tavsiya qilingan.

(2025 yil "\_\_\_" \_\_\_\_\_ № \_\_\_ bayonnoma)

**Tuzuvchi:**

**Kafedra mudiri:**

**Fakultet kengash raisi:**

**O'quv-ishlar bo'yicha prorektor:**

**T.N.Normurodov**

**B.S.Abdurazakov**

**I.B.Utayeve**

**N.H.Musulmonov**

**Samarqand davlat pedagogika instituti, tillar fakulteti, Xorijiy tillar kafedrasida 60111800- Xorijiy til va adabiyoti (Ingliz tili) yo'nalishi uchun ishlab chiqilgan "O'qish va yozish amaliyoti" fanining o'quv dasturiga berilgan**

**TAQRIZ**

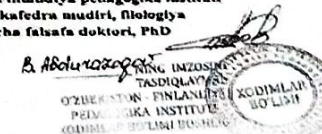
"O'qish va yozish amaliyoti" fanining o'quv dasturi maqsadi - talabalarga tilning yozma shakllarini o'rgatish, turli xil matnlarda yozish malakalarini rivojlantirish, xususan o'rganilayotgan chet tili ko'nikmalari to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallagan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir. Fanning vazifasi - umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarining o'rganilayotgan chet tilini B2+/C1 darajada egallashlari uchun zaruriy til ko'nikmalarini yozma tarzda o'rgatish va muloqot malakalarini rivojlantirishdir.

"O'qish va yozish amaliyoti" fani 1-2 semestrlar davomida o'qitiladi. Mazkur kurs asosan samarali til ko'nikmalaridan foydalanilgan holda (productive learning skills yozish mahoratidan iborat) kommunikativlik bo'yicha amaliy ko'nikmalarni yuqori darajaga ko'tarishga yo'naltirilgan bo'lib u yozma nutq amaliyotini rivojlantirishga xizmat qiladi. Modul yakunida talabalar Yevropa Kengashining "Chet tilini egallash umumiyevropa kompetentsiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) bo'yicha o'rgangan chet tillarini B2 dan B2+/C1 darajagacha amalda qo'llay olishlari nazarda tutiladi.

"O'qish va yozish amaliyoti" amaliy mashg'ulotlar davomida talabalar yakka holda, juftlikda va kichik guruhlarda ishlaydilar, bunda amaliy vazifalar, dolzarb maqolalar muhokamasi, turli matnlarda yozish, internet matnlari bilan ishlash va mustaqil o'qishga yo'naltirilishi lozim.

O'zbekiston-Finlandiya pedagogika instituti  
Xorijiy tillar kafedra mudiri, filologiya  
fanlari bo'yicha falsafa doktori, PhD

B.S.Abdurazakov





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Isakova N.A.

